

## Name of High School School Student Survey

### DIRECTIONS

- This survey is completely anonymous. In other words, no one will ever be able to match your name with your answers. Please do not put your name anywhere on the survey.
- Use black or blue pen or pencil to fill in your responses, NO felt tip or gel pens.
- If you are unsure of your answer, or if the question does not apply to you, simply skip that question and move on.
- Completely fill in the bubble next to your response. Do not use check marks or slashes. If you wish to change your response, simply use an **X** to cross out your answer and fill in the correct bubble.
- The survey is meant to help your school gain valuable feedback from students on what they are doing well and what areas they may need to improve upon. Your thoughtful and honest responses are most appreciated.

### I. Student Profile

#### 1. What is your gender?

- Male
- Female

#### 2. What is your current grade?

- 9<sup>th</sup>
- 10<sup>th</sup>
- 11<sup>th</sup>
- 12<sup>th</sup>

#### 3. Including this year, how many years have you attended this high school?

- One
- Two
- Three
- Four
- Five or more

#### 4. What is your race/ethnicity?

- Somali
- African-American
- American Indian/Native Alaskan
- Asian/Pacific Islander
- Hispanic
- White/Caucasian
- Multi-racial

5. Do you have an IEP, or in other words, do you receive special education support/services at your school?

- Yes
- No

6. Are you eligible for free or reduced lunch?

- Yes
- No

7. If you are on a grade level team, indicate below the name of the team you are currently on? (11<sup>th</sup> and 12<sup>th</sup> grade students can skip to the next question)

**Ninth graders indicate below**

- Add team name 1
- Add team name 2
- Add team name 3
- Add team name 4 (if appropriate)
- I am not on a team

**Tenth graders indicate below**

- Add team name 1
- Add team name 2
- Add team name 3
- Add team name 4 (if appropriate)
- I am not on a team

**II. High School Experiences**

8. Which describes the grade you earned in the following classes you took last year? (If you took more than one class in any area, use the highest grade you received.)

	A	B	C	D	F
a. Your overall grades, including all subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In a typical week, approximately how many hours do you spend on schoolwork outside of class in the following courses? (If you are taking more than one class in any area, use the one you devote more time towards. If you are not currently taking a class leave blank.)

	Zero	Less than 1	Between 1 – 3	Between 3 – 5	More than 5
a. All of your current classes combined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your current math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your current science class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your current English class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Your current social studies class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please indicate Yes or No to each of the following:

	Yes	No
a. Did you fail math in either ninth or tenth grade?	<input type="radio"/>	<input type="radio"/>
b. Did you fail English in either ninth or tenth grade?	<input type="radio"/>	<input type="radio"/>
c. Have you ever repeated a grade in elementary, middle, or high school?	<input type="radio"/>	<input type="radio"/>
d. Were you absent more than 10 times last year?	<input type="radio"/>	<input type="radio"/>
e. Were you late to school more than 10 times last year?	<input type="radio"/>	<input type="radio"/>
f. Does your family <u>need</u> you to work to help with family expenses?	<input type="radio"/>	<input type="radio"/>
g. Are you currently failing more than half your classes?	<input type="radio"/>	<input type="radio"/>

### III. School Culture and Safety

11. Please tell us how much you agree or disagree with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
a. Students in my school respect one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teachers in my school respect students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Students in my school respect teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Students at my school are treated fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students in my school have a say in important decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Students' views on ways to improve the school are <u>valued</u> by adults in the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. There is at least one adult in my school that knows me well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. There is at least one adult in my school that cares about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I am treated fairly in my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I am a part of a school that is engaged in a process of continuous improvement (i.e., my school makes changes to improve student learning and education)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. My teachers ask for my input to improve class instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Teachers at my school are concerned about my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I feel comfortable asking for help with academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12. How safe do you feel at your school in the following situations?**

	Completely Safe	Safe	Somewhat Safe	Somewhat Unsafe	Unsafe	Not Safe at All
a. In your classrooms during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In the hallways between classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. In the hallways before and after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. In the bathrooms during the school day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. In the gym locker rooms during the school day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Outside your school building, on school grounds, before and after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. On the school bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. In your school overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**IV. Academics and Support**

**13. Please rate the level of difficulty in the work assigned to you in the following classes? (If you are taking more than one class in any subject, use the one you find more difficult.)**

<i>How difficult is the work your teachers assign you in ...</i>	Very Difficult	Difficult	Somewhat Difficult	Somewhat Easy	Easy	Very Easy
a. Your current or most recent math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your current or most recent science class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your current or most recent English class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Your current or most recent social studies class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. How well does your school provide academic assistance?**

	Completely Adequate	Adequate	Somewhat Adequate	Somewhat Inadequate	Inadequate	Completely Inadequate
a. Availability of academic help outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Helpfulness of academic support provided outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Availability of academic help during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helpfulness of academic support provided during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. Please tell us how much you agree or disagree with the following statements:**

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
a. My school has supported me to be on grade level in reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My school has supported me to be on grade level in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My school has supported me to be on grade level in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My teachers make their academic expectations clear to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My school makes behavioral expectations clear to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have found that my teachers understand my academic strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I have found that my teachers understand my academic weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I believe that my teachers teach their classes in a way that I learn best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I think I would learn more if I was taught differently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I see how what I am learning connects to life outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I believe that the knowledge I am acquiring in my classes will be important later in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. My teachers spend one on one time with me if I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. If I have a question, I feel comfortable going to my teacher for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. I know what I have to do in order to receive a particular grade in a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. My teachers use a variety of methods to assess my learning (e.g. tests, presentations, reports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. How often does each of the following occur in your classes this school year?**

	Always	Frequently	Sometimes	Rarely	Never
a. Lessons from one subject area connect to lessons from a different subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teachers adjust their instructional strategies to meet the needs of different students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teachers use instructional strategies specifically designed to improve students' reading and writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers use, or have students use, digital technology in their classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Non-math teachers use instructional strategies specifically designed to improve students' math skills and understanding of math concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Students are asked to apply what they learn in class to life outside school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. How influential are the following groups of people in helping you be successful in school?**

	Very Influential	Influential	Somewhat Influential	Not Influential
a. Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ed Techs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Guidance counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. School administrators (e.g., Principal, Assistant Principal, Dean)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Extracurricular teachers or advisors (e.g., coaches, band/orchestra teachers, club advisors, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Parents or guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Friends or peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Employers or co-workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. School volunteers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. How satisfied are you with your overall educational experience at your school?**

Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**V. Aspirations**

**19. Which of the following best describes your current plans for what you will do after you leave high school? (choose one)**

- I plan to attend a 4-year college
- I plan to attend a 2-year college, business school, or technical school
- I plan to work full time
- I plan to join the military
- I have other plans
- I have no plans right now

**20. What is the highest level of education you think you will achieve?**

- Less than high school graduate
- High school graduate
- Some college
- 2-year college graduate
- 4-year college graduate
- Masters degree
- PhD or professional degree (Medicine, Law, etc.)

**21. How important is it to you to continue your education beyond high school?**

Very important	Important	Somewhat Important	Somewhat Unimportant	Unimportant	Very Unimportant
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. Please tell us how much you agree or disagree with the following statements:**

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
a. Students at my school are encouraged to continue their education beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My parents/guardians encourage me to continue my education beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Students who graduate from my school are prepared for education beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Students who graduate from my school are prepared to obtain a good job after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students who graduate from my school are prepared to assume the duties and responsibilities that come with being a member of their community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**23. Do you have a written postsecondary plan that describes what you intend to do after high school graduation?**

- Yes (if yes, please continue with the survey)
- No (if no, you are now finished with the survey)

**24. Have you had at least one conversation about your postsecondary plan with an adult in your school?**

- Yes
- No

**25. Have you had at least one conversation about your postsecondary plan with your parent(s)/guardian(s)?**

- Yes
- No

**26. Please tell us how much you agree or disagree with the following statements:**

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
a. Developing a postsecondary plan has helped me to think about my life after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My postsecondary plan is realistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have access to the resources needed to follow through with my postsecondary plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***You are now finished with the survey. Thank you!***